

SANT GADGE BABA AMRAVATI UNIVERSITY AMRAVATI



SYLLABUS OF G/OEC FOR B.Sc. & B. Com. First Year, Semester – I & II Level – 4.5 NEP 2020

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SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
SYLLABUS

Faculty – Humanities

Three/Four years – Six/Eight Semesters Bachelor's Degree Programme

B.Sc. & B. Com First Year Semester –I, (NEP) Level – 4.5

Vertical-C, Generic/Open Elective Course -1, Persian Literature

Course Title: Elementary Persian Language

SCHEME

Semester	Vertical Number	The Vertical	Type of Course	Course Code	Course Name	Credit	Workload
UG Sem. I	c	Generic/ Open Elective	Theory 1	648261	Elementary Persian Language	2	2
		Generic/ Open Elective	Theory 2	648262	Learning Persian Language	2	2
UG Sem. II	c	Generic/ Open Elective	Theory 3	648263	Studying Persian Language	2	2
		Generic/ Open Elective	Theory 4	648264	Communicative Persian	2	2

SYLLABUS

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching Hours Per week	Total Teaching Hours	Exam Type & Marks
B. A. Sem. I	4.5	Generic Open Elective Course	648261	Elementary Persian Language	2	2	2	30	Total Marks =50 (Theory Exam=30 Internal Assessment =20)

Course Objectives	○ To equip the students with Persian grammar.
Course Outcomes	○ By studying this course the students will be well versed in Persian Grammar.

Reference Book: Farsi Baraye Shoma by Dr. M. Y. Jamil Mother India Publication, Amravati			
Unit	Sub-component	Distribution of marks	Teaching Hours
I	1- الفبای فارسی 2- شکل های نویسه 3- تشکیل واژه 4- شماره ها	6 marks	6 Hrs
II	1- روزها و ماه های ایرانی 2- فصل ها	8 marks	8 Hrs

	3- گلهای ایرانی 4- میوه ها و سبزی ها		
III	1- اسم ها 2- ضمائر 3- صفت ها 4- مصادر	8 marks	8 Hrs
IV	1- چند جمله ء مؤدبانه 2- کلمه های استعجاب 3- اضافت نسبتی 4- اضافت توصیفی	8 marks	8 Hrs
Total		30 marks	30 Hrs

Evaluation

Marks Distribution	Theory Exam=30, Internal Assessment =20 , Total =50
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Format of the question paper	Q. No. 1 Short answer type questions	6 marks
	Q. No. 2 Short answer type questions	8 marks
	Q. No. 3 Short answer type questions	8 marks
	Q. No. 4 Short answer type questions	8 marks
	Total	30 marks
Internal Assessment	1. Assignment based on the syllabus	20 marks

Note: Each unit has internal choices, with all alternative questions drawn from the same unit.

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Faculty – Humanities

Three/Four years – Six/Eight Semesters Bachelor's Degree Programme

B.Sc. & B. Com First Year Semester –I, (NEP) Level – 4.5

Vertical-C, Generic/Open Elective Course–2 Persian Literature

Course Title: Learning Persian Language

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching Hours Per week	Total Teaching Hours	Exam Type & Marks
B. A. Sem. I	4.5	Generic Open Elective Course	648262	Learning Persian Language	2	2	2	30	Total Marks =50 (Theory Exam=30 Internal Assessment =20

Course Objectives	To make students skilled in the field of Persian grammar.
Course Outcomes	By studying this course the students will be well versed in Persian Grammar.

Syllabus

Reference Book: Farsi Baraye Shoma by Dr. M. Y. Jamil

Mother India Publication, Amravati

Unit	Sub-component	Distribution of marks	Teaching Hours
I	1- ماضی مطلق معروف مثبت 2- جمله های ماضی مطلق مثبت 3- ماضی مطلق معروف منفی 4- جمله های ماضی مطلق معروف منفی	6 marks	6 Hrs
II	1- ماضی استمراری معروف مثبت 2- جمله ها ماضی استمراری معروف مثبت 3- ماضی استمراری معروف منفی 4- جمله های ماضی استمراری معروف منفی	8 marks	8 Hrs
III	1- ماضی قریب معروف مثبت 2- جمله های ماضی قریب معروف مثبت 3- ماضی قریب معروف منفی 4- جمله های ماضی قریب معروف منفی	8 marks	8 Hrs
IV	1- ماضی بعید معروف مثبت 2- جمله های ماضی بعید معروف مثبت 3- ماضی بعید معروف منفی 4- جمله های ماضی بعید معروف منفی	8 marks	8 Hrs
Total		30 marks	30 Hrs

Evaluation

Marks Distribution	Theory Exam=30, Internal Assessment =20 , Total =50
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Format of the question paper	Q. No. 1 Short answer type questions	6 marks
	Q. No. 2 Short answer type questions	8 marks
	Q. No. 3 Short answer type questions	8 marks
	Q. No. 4 Short answer type questions	8 marks
	Total	30 marks
Internal Assessment	1. Assignment based on the syllabus	20 marks

Note: Each unit has internal choices, with all alternative questions drawn from the same unit.

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Faculty – Humanities

Three/Four years – Six/Eight Semesters Bachelor's Degree Programme

B.Sc. & B. Com First Year Semester –II, (NEP) Level – 4.5

Vertical-C, Generic/Open Elective Course–3 Persian Literature

Course Title: Studying Persian Language

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching Hours Per week	Total Teaching Hours	Exam Type & Marks
B. A. Sem. II	4.5	Generic Open Elective Course	648263	Studying Persian Language	2	2	2	30	Total Marks =50 (Theory Exam=30 Internal Assessment =20)

Course Objectives	To make students skilled in the field of Persian Grammar.
Course Outcomes	By studying this course the students will be well versed in Persian Grammar.

Syllabus

Reference Book: Farsi Baraye Shoma by Dr. M. Y. Jamil

Mother India Publication, Amravati

Unit	Sub-component	Distribution of marks	Teaching Hours
I	1- ماضی شکی معروف مثبت و منفی 2- جمله های ماضی شکی معروف مثبت و منفی 3- ماضی تمنائی معروف مثبت و منفی 4- جمله های ماضی تمنائی معروف مثبت و منفی	6 marks	6 Hrs
II	1- زمانهء حال معروف مثبت 2- جمله های زمانهء حال معروف مثبت 3- زمانهء حال معروف منفی 4- جمله های زمانهء حال معروف منفی	8 marks	8 Hrs
III	1- زمانهء مستقبل معروف مثبت 2- جمله های زمانهء مستقبل معروف مثبت 3- زمانهء مستقبل معروف منفی 4- جمله های زمانهء مستقبل معروف منفی	8 marks	8 Hrs
IV	1- امر 2- جمله های امر 3- نهی 4- جمله های نهی	8 marks	8 Hrs
Total		30 marks	30 Hrs

Evaluation

Marks Distribution	Theory Exam=30, Internal Assessment =20 , Total =50
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Format of the question paper	Q. No. 1 Short answer type questions	6 marks
	Q. No. 2 Short answer type questions	8 marks
	Q. No. 3 Short answer type questions	8 marks
	Q. No. 4 Short answer type questions	8 marks
	Total	30 marks
Internal Assessment	1. Assignment based on the syllabus	20 marks

Note: Each unit has internal choices, with all alternative questions drawn from the same unit.

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Faculty – Humanities

Three/Four years – Six/Eight Semesters Bachelor's Degree Programme

B.Sc. & B. Com First Year Semester –II, (NEP) Level – 4.5

Vertical-C, Generic/Open Elective Course–4, Persian Literature

Course Title: Communicative Persian

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching Hours Per week	Total Teaching Hours	Exam Type & Marks
B. A. Sem. II	4.5	Generic Open Elective Course	648264	Communicative Persian	2	2	2	30	Total Marks =50 (Theory Exam=30 Internal Assessment =20)

Course Objectives	To make students skilled in the field of Persian grammar.
Course Outcomes	By studying this course the students will be well versed in Persian Grammar.

Syllabus

Reference Book: Farsi Baraye Shoma by Dr. M. Y. Jamil Mother India Publication, Amravati			
Unit	Sub-component	Distribution of marks	Teaching Hours
I	1- لباس و رنگ 2- وقت 3- مکالمه 4- چه قدر میشود	6 marks	6 Hrs
II	1- پاکیزگی 2- فارسی گفتاری 3- فرزندان احمدی 4- ناصر و پروین	8 marks	8 Hrs
III	1- نامه رسمی 2- نمونه یک 3- نمونه دو	8 marks	8 Hrs
IV	1- نامه غیر رسمی 2- نمونه یک 3- نمونه دو	8 marks	8 Hrs
Total		30 marks	30 Hrs

Evaluation

Marks Distribution	Theory Exam=30, Internal Assessment =20 , Total =50
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Format of the question paper	Q. No. 1 Short answer type questions	6 marks
	Q. No. 2 Short answer type questions	8 marks
	Q. No. 3 Short answer type questions	8 marks
	Q. No. 4 Short answer type questions	8 marks
	Total	30 marks
Internal Assessment	1. Assignment based on the syllabus	20 marks

Note: Each unit has internal choices, with all alternative questions drawn from the same unit.

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Faculty – Humanities

Three/Four years – Six/Eight Semesters Bachelor's Degree Programme

B.Sc. & B. Com First Year Semester –III, (NEP) Level –5.0

Vertical-C, Generic/Open Elective Course–5, Persian Literature

Course Title: Cultural and Geographical Study of Iran

Scheme

Semester	Vertical Number	The Vertical	Type of Course	Course Code	Course Name	Credit	Workload
UG Sem. III	c	Generic/ Open Elective	Theory 5	648265	Cultural and Geographical Study of Iran	2	2

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching Hours Per week	Total Teaching Hours	Exam Type & Marks
Sem. III	5.0	C G/OEC	648265	Cultural and Geographical Study of Iran	2 Hrs.	2	2 Hrs.	30	Total Marks =50 (Theory Exam=30 Internal Assessment =20)

Course Objectives	Providing brief information about Iran in modern Persian Language.
Course Outcomes	By studying this course the students will learn about the cities and festivals of Iran.

Syllabus

Reference Book: Farsi Baraye Shoma by Dr. M. Y. Jamil Mother India Publication, Amravati		
Unit	Sub-component	Teaching Hours
I	1- موقعیت جغرافیایی ایران 2- منابع طبیعی ایران 3- تهران 4- شیراز	10 Hrs
II	1- تمدن باستانی ایران 2- دورهء متوسطه 3- دورهء جدید 4- روابط تجاری ایران و هند	10 Hrs
III	1- نوروز 2- سیزده بدر 3- شب یلدا	5 Hrs

	4-سوگواری محرم در ایران	
IV	1-فرهنگ ایرانی 2-معماری و مسکن 3-موسیقی 4-نقاشی در ایران	5 Hrs
	Total	30 Hrs

Evaluation

Marks Distribution	Theory Exam=30, Internal Assessment =20 , Total=50
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Format of the question paper	Q. No. 1 Long answer type questions	Marks 10
	Q. No. 2 Long answer type questions	Marks 10
	Q. No. 3 Short answer type questions	Marks 5
	Q. No. 4 Short answer type questions	Marks 5
		Total 30
Internal Assessment	1. Assignment based on the syllabus	Marks 10
	2. Choose any one option from the following: MCQ Test on first four Units/ Class Tests/ Field project work/Group discussion/quiz/ Extension work.	Marks 10

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Faculty – Humanities

Three/Four years – Six/Eight Semesters Bachelor's Degree Programme

B.Sc. & B. Com First Year Semester –IV, (NEP) Level – 5.0

Vertical-C, G/Open Elective Course–Persian Literature

Course Title: A preliminary Study of Classical Persian Literature

Scheme

Semester	Vertical Number	The Vertical	Type of Course	Course Code	Course Name	Credit	Workload
UG Sem. IV	c	Generic/ Open Elective	Theory 6	648266	Preliminary Study of Classical Persian Literature	2	2

Semester	Level	Vertical Type	Course Code	Course Title	Learning Hours	Credits	Teaching Hours Per week	Total Teaching Hours	Exam Type & Marks
Sem. IV	5.0	c G/OEC	648266	Preliminary Study of Classical Persian Literature	2 Hrs.	2	2 Hrs.	30 Hrs.	Total Marks =50 (Theory Exam=30 Internal Assessment =20)

Course Objectives	To introduce students to classical Persian Literature.
Course Outcomes	By studying this course the students will be introduced to the classical Persian Literature.

Syllabus

Reference Book: Farsi Baraye Shoma by Dr. M. Y. Jamil Mother India Publication, Amravati		
Unit	Sub-component	Teaching Hours
I	1- شیشه و آئینه 2- بهلول و سوداگر 3- معمار و پیرزن 4- من هم تو همان فکر	10 Hrs
II	1- کتاب خوب 2- قم 3- فصل ها 4- وقتی که عشق نیست	10 Hrs
III	1- غزل چیست 2- انواع غزل 3- غزل حافظ شیرازی 4- غزل شیخ سعدی	5 Hrs
IV	1- ضرب المثل ها	5 Hrs

	2- مصرع های ضرب المثل 3- ضرب المثل ها و توضیح آنها	
	Total	30 Hrs

Evaluation

Marks Distribution	Theory Exam=30, Internal Assessment =20 , Total=50
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Format of the question paper	Q. No. 1 Long answer type questions	Marks 10
	Q. No. 2 Long answer type questions	Marks 10
	Q. No. 3 Short answer type questions	Marks 5
	Q. No. 4 Short answer type questions	Marks 5
		Total 30
Internal Assessment	1. Assignment based on the syllabus	Marks 10
	2. Choose any one option from the following: MCQ Test on first four Units/ Class Tests/ Field project work/Group discussion/quiz/ Extension work.	Marks 10
